

**HOUSTON INDEPENDENT SCHOOL DISTRICT  
OFFICE OF SPECIAL EDUCATION SERVICES**

**Student Name** \_\_\_\_\_ **Date** \_\_\_\_\_

**TEACHER INPUT FOR ARD/IEP TRANSITION PLANNING**

Transition refers to a coordinated set of activities designed to promote movement from high school to post-high school life. Appropriate transition planning increases opportunities for students with disabilities to graduate from high school with the skills necessary for productive and/or independent living in post-high school environments. The information contained in this questionnaire will be used at this student's Transition ARD/IEP committee meeting. Please take a few minutes to complete the following items.

**RETURN THIS FORM TO** \_\_\_\_\_ **By** \_\_\_\_\_

**Name**

**Date**

**Teacher's Name** \_\_\_\_\_

**Date Completed** \_\_\_\_\_ **Signature** \_\_\_\_\_

**Put a check next to everything you believe is true for this student the majority of the time.**

**Attitude towards school:**

|  |  |
|--|--|
| <input type="checkbox"/> Is on time to class       | <input type="checkbox"/> Is tardy  |
| <input type="checkbox"/> Is cooperative            | <input type="checkbox"/> Is uncooperative  |
| <input type="checkbox"/> Follows directions        | <input type="checkbox"/> Does not follow directions                              |
| <input type="checkbox"/> Asks for help when needed | <input type="checkbox"/> Does not ask for help when needed                       |
| <input type="checkbox"/> Puts forth maximum effort | <input type="checkbox"/> Puts forth minimal effort                               |
| <input type="checkbox"/> Is alert and attentive    | <input type="checkbox"/> Sleeps in class <input type="checkbox"/> Is inattentive |

**Behavior in class:**

|   |  |
|---|--|
| <input type="checkbox"/> Follows class rules      | <input type="checkbox"/> Does not follow class rules |
| <input type="checkbox"/> Is respectful to adults  | <input type="checkbox"/> Is disrespectful to adults  |
| <input type="checkbox"/> Is respectful to peers   | <input type="checkbox"/> Is disrespectful to peers   |
| <input type="checkbox"/> Follows dress code       | <input type="checkbox"/> Does not respect property   |
| <input type="checkbox"/> Remains in assigned area | <input type="checkbox"/> Leaves assigned area        |

**Work Habits/Work Quality**

Work is submitted  
☐ in a timely manner    ☐ late    ☐ work is usually not submitted

Work appearance is:  
☐ neat    ☐ sloppy    ☐ incomplete

The student  
☐ comes prepared    ☐ does not come prepared

**Put a check next to everything you believe is a strength for this student:**

**Academic Areas:**

|   |                                  |   |                                     |
|---|----------------------------------|---|-------------------------------------|
| <input type="checkbox"/> Math             | <input type="checkbox"/> Writing | <input type="checkbox"/> Social Studies     | <input type="checkbox"/> Science    |
| <input type="checkbox"/> Foreign Language | <input type="checkbox"/> Drama   | <input type="checkbox"/> Physical Education | <input type="checkbox"/> Technology |

\_\_\_ Art                      \_\_\_ Music              \_\_\_ Reading  
\_\_\_ Other \_\_\_\_\_

**Non-Academic Areas:**

\_\_\_ Expressive Language              \_\_\_ Receptive Language              \_\_\_ Social Skills  
\_\_\_ Trustworthiness/Honesty              \_\_\_ Leadership Ability              \_\_\_ Personality  
\_\_\_ Other \_\_\_\_\_

**Based on information the student has communicated to you, check the items below that the student intends to pursue.**

\_\_\_ Community college                      \_\_\_ Four year college/university  
\_\_\_ Vocational school                      \_\_\_ The military  
\_\_\_ Full time employment                      \_\_\_ An apprenticeship program  
\_\_\_ Training program                      \_\_\_ Other \_\_\_\_\_  
This student has not communicated with me regarding his/her plans for the future \_\_\_\_\_

**Based on your impressions/knowledge of the student, check the items below that would be a good choice for him/her.**

Community college \_\_\_\_\_                      Four-year college/university \_\_\_\_\_  
The military \_\_\_\_\_                      Full-time employment \_\_\_\_\_  
Apprentice program \_\_\_\_\_                      A training program \_\_\_\_\_  
Working with people \_\_\_\_\_                      Working with things \_\_\_\_\_  
Working alone \_\_\_\_\_                      Working with others \_\_\_\_\_  
Other \_\_\_\_\_

Are there any other comments you would like to add regarding planning for this student's post-high school activities?

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